

Board meeting April 29th

Formalities.....	16:00–16:05
<i>Election of conductor</i>	
<i>Election of minutetaker</i>	
<i>Approval of agenda</i>	
<i>Approval of last meetings minutes</i>	
Orientations(O).....	16:05–16:20
Annual financial report/Maria.....	16:20–17:10
<i>Break 17:10 – 17:15</i>	
Formalizing the positions – organizational development (WS) /Marc and Daniel.....	17:15 – 18:00
<i>Break 18:00 – 18:10</i>	
Election committee 2021(DE)/Sif.....	18:10–18:20
Upper secondary schoolteacher competencies /Calvin and Lauge (WS+DE).....	18:20–19:00
A.O.B.....	19:00–19:05

Abbreviations: O = orientation, DE = decision, DI = discussion, WS = workshop

Appendices:

1. Description of the agenda items
2. Minutes from the last board meeting

Please note, that the appendix for the annual report will be send out later.

Description of the agenda items

On the results of the surveys, we have done about the board meetings, we can see that there is a need for a little more clarification of the agenda items before the meeting. Therefore, in the future, an overview and a brief description of the agenda items will be included in the send out.

Formalities:

EC has asked Victoria to conduct the meeting and Ditte to take minutes.

The minutes from the last meeting (The spring seminar) is attached to the email.

Annual financial report:

On the meeting, we are going to approve the annual report. The annual report describes the Student Council's finances in the given year and describes principles for the calculation of our accounts and the circumstances that have affected our finances.

On the meeting Maria and our critical revision will go through the report.

Election committee 2021:

It is time to make the committee for the election (juhuu). Among other things, the committee works on our election strategy, proposes election coordinators and candidates. When we get closer to the election, the coordinators take over the work.

Formalizing the positions – organizational development (WS)

In this point we would like to define the various areas of the Student Council.

Some of you might remember the “what, how, why” workshop last year, most you hopefully remember the CoastZone teambuilding a few months ago.

Today, we will try and build on top of that but talking about tasks and results.

As preparation for today we would like you to think about, and write down:

- What have your previous task been in the Student Council, and what were the results of these tasks?
- What do you think the tasks of the board should be, and what should we aim to achieve?
- What would you like to work with, and what would you hope the results of this work should be?

Upper secondary schoolteacher competencies

As a result of the master's reform, you can no longer become a high school teacher at RUC. The management is in the process of working on a transition period for the students, who have started at RUC with a presumption of becoming high school teachers. Of course, we want to have a lot of good things in the agreement on a transition period. Therefore, we will work on our demands for the transition, so our University Political Committee can take your input with them, when they discuss this in RUC's collegial bodies.