

# Minutes from the board meeting of the Student Council Date: 1. of November 2017

#### Members of the board present:

Phillip Crilles Bacher (FM), Marcus Turunen (FM), Patrick Kulas (FM), Johan Hedegaard Jørgensen (FU + AR), Malik Bahloul (FU + AR), Alan Kernahan (FU + UB), Emma Bohn Vinkel (FU + AR), Therese Cederberg Nielsen (UB), Marie Sønderstrup (AR), Pia Maagaard Hansen, Signe Tolstrup Mathiasen, Anna Gkioka, Karoliina Kantola, Philipa Olivia Dige, Erik Lørup, Frederikke Veirum Høgsgaard, Emma Bech, Emma Engstrøm (AR) (alternate), Frederik Storm (alternate)

FM: Formandsskab / the Chairmanship

FU: Forretningsudvalg / Executive Committee

AR: Akademisk Råd / Academic Council

UB: Universitetsbestyrelsen / The University Board

#### **Absent with abolition:**

#### **Absent without abolition:**

#### **Observers:**

Bjørg Seloy (DJØF STUD)



#### **Point 1: Formalities**

B/

#### **Election of conductor:**

Therese and Marcus

#### **Election of minute taker:**

Phillip

### Approval of the agenda:

Point 8 is disregarded and phillip will brief the board on an alternate process.

#### Point 2: Mood round

B/

### **Point 3: Briefings**

B/

Phillip: proposes that the process for point 8 will be as follows: The final proposal will be forwarded to the board ASAP the deadline for changes will be Tuesday morning and positive/no feedback will be needed.

Election: Starts on Tuesday, the poster storm will be a bit challenging since the posters have to be put on masonite boards and is really challenging, monday at 9. If anybody else has any comments please ask. They allowed to hang in certain places Johan can elaborate further on this.

Marcus: The famous and infamous letter to DSU will be published tomorrow in Uniavisen



and DSU have had the possibility to respond. Be ready to debate.

#### **Point 4: DSF - presentation**

B/ Therese

Malik, Mads and Julian is presenting something about themselves and why they would like to run for the executive committee in DSF.

Mads is presenting for Kirstine in absentia.

Sana might be joining us on skype.

They are now presenting their view on the working plan.

Comments for working plan:

Generally a good working plan, for the university politics and sustinance politics it is very reactionary and not very progressive.

The youth island - it is not understood - does this belong in the working paper?

A: The youth island is something that we will be working with, it is very much a scout project, this is to make it less scout and more youth oriented, concretely we have a chair that is in the board to achieve this.

A: Like in many other regards we want to work with other youth organisations. Since we share many similar interest.

A: Funding: Yes that is very short, LF has made the guidelines and it had to be short and in general the policy paper sets the boundaries very well and so there is no need to reiterate the same points. A lot of how we work with this is through lobbying.

Q: Why is the stress factor for students not a part of the plan?

Q: Container housing, what is the point and what has been thought about it.

A: The current policy on the area does not say much about temporary housing. We want to put emphasis on creating more permanent housing. There is a permanent temporary housing argument; There is always empty lots

Q: Something about how much you have to work and get SU Q: Would DSF work for all students to get SU:

A: Ask Julian for clarification (internet failure)



Q: What about the historic redistribution key for basic funding, and how would DSF react to this?

A: The basic redistribution key is not currently being discussed, Uddannelsestilskud is now being discussed, so this is only relevant for this.

Q: It is unclear what temporary is, in the context of temporary buildings

A: It would be a good idea to look at our housing policy and create an opinion on this

Q: The committee for better university education, why is there no students there?

Q: We are presenting an amendment which should create more ownership over DSF?

A: DSF has a big challenge in including different types of educations (niche educations), should be included more also distance is a concern - Ownership is a key word here

Q: How are the SDG's contextually belonging in the work plan

A: They are here because this justifies working a lot with this, it allows us to work with a new field and to use that as an argument to achieve our goals. Also the more holistic understanding of education in the broader context of the SDG's. This means that we will take this specific thing and use it more than others and should be understood as a prioritisation.

Q: Ask Johan about international question and answer.

A: The development of the sector

Q:

## Point 5: SU Paper & Annual Working Plan

**B/Therese** 

Work plan:

T: From what our have heard we might need to bring a new amendment about the vision paper in context of better education committee.

Maybe adjust our amendment about housing

Maybe amendment wellbeing



#### SU Paper

- 1. L. 12: Sport, culture etc.
  - a. Should the SU only cover the cost of sustaining one self or should we be able to LIVE on it
    - i. It should not be limited to these examples. IT TAKES MORE TO BE A HUMAN
- 2. L. 28 36: Fribeløb
  - a. It is great that there is a limit,
  - b. It is fine
  - c. Why is it relevant for us to regulate?
  - d. S.U. is so that the student does not have to work
- 3. After L. 36: No limit on income without SU/CBS-s
  - a. We want students to live while studying
- 4. L.48: SU As long as we study
  - a. YES please
- 5. L. 65: Int. Stud equal?
  - a. YES

# Point 6: Approval of PK delegation

B/ Therese

#### Running:

- Therese
- Signe
- Malik
- Annika Roe
- Asger Arnbjørn

They Are hereby approved.



#### Point 7: The Annual Working Plan 2017

B/ Phillip

#### Political priorities:

We have worked a lot with rolle of RUC, through the formulation of the RUC narative in the foundation paper in AR UDDU.

We have not done so much in the STUNE

We have been fighting against ECTS point courses councerning jobmarket stuff

We have been working with kombireform, we voted against

No bachelor reform

RUC's role in the university landscape, not so much work

Election slogans, bring up what UNIPOl said

Mention that our work in DSF, we hosted PK, it happened and we still had strong political points.

#### Academic:

We have not done so much STUNE work

50000 kr. that is unused, how can we use it? something for the student representatives

Spend some of it on courses for the newly elected.

#### Social:

Tutoring evaluation is better than last year.

Did we have more activities without alchohol?

Some of our internal activities has been without alcohol, not so much external.

We have not worked so much on the social stuff at institute level, should we have done more.

There will be an non alcohol event, through RBC

Study start evaluation, we need to influence the RUC side of tutoring more.

Study environment tutors have been hired... other than that we have not done so



much, however stuff has happened, but did we do it. In the next plan we should say something about working with the study environment tutors.

Acknowledge the work that has been done in tutoring and that we hope it will be continued.

In regards to house community, we should mention that we are running a candidate with this slogan

#### Organisation

We have not been able to work enough with the organizing model during the semester start, we have hires volunteer positions to this.

Doing board meetings in english, very great.

5 year plan, will it happen?

We have failed in making the internal working environment better. especially communication is a central issue.

We are have offered to be a part of a critical forum and some panel debate.

Candidates have a strong subject councils connection, we have been more loose with them and better listened to them

Perhaps we have been to tight with the money in the beginning of the year

We have not been good at preserving people in the subject council and securing them for the future. They are very different

Working environment: One of the premises for some of the board members have been that saying no is okay, they feel that they have not been overloaded with work.

#### General points:

We have been worked a lot with strategies that the organisation can work on.

We have been part of Uddannelsesalliancen, we did some stuff. we mobilized

We have been working a lot on external communication

Have made great strides in being liked

We have become more accessible and have been much more appreciation to other organisations and this has helped us a lot (KAM)



#### Point 8: Suggestion for Amendments to Statutes (NOT A POINT ANYMORE)

B/

#### Point 9: 5 - year plan

B/ Phillip

We will not have point anyway, so what do we do now.

It is a little confusing what is happening, so this will go back to the writing group and this should meet before next board meeting, now follows yet another discussion about the contents.

This has become to much of a policy paper and not a strategy paper, things are to concrete. It is to specifik, make it less specific things.

NO, it is good that it has concrete, proactive formulations.

Something progressive about study environment.

Some feel that not all points in the organisational part is missing, look at notes

Academic development, why do we not mention SAM. More hours for SAM too and why is feedback not mentioned. Student rights are not just studenter ombudsmand. Make it more understandable. More direct language.

Unity organising is missing.

Nobody disagrees.

#### **Point 10: Board Coziness**

B/ Marcus

Qualified mayority side ordered

ROUND 1:

Friday 5.1.18 - 11

Saturday 6.1.18 - 9

Sunday 10.12.17 - 3



#### ROUND 2:

Friday 5.1.18 - 7

<u>Saturday 6.1.18 - 9</u>

## **Point 11: Election**

B/ Coordinators (Johan)

Johan underlines the fact that the election is very important.

We have an event tomorrow for the volunteers and a small party afterwards.

It's the boards election, so we need to please live up to our responsibility and attend as much as possible.

Signe and Signe are volunteers responsible - if you don't know what to do talk to them.

## **Point 12: A.O.B**

B/