

General Assembly 24th November 2018



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Proposal for agenda

1. OPENING OF THE MEETING, WELCOME & FORMALIA	11:00 -11:25
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A) OPENING OF THE MEETING	
B) ELECTION OF CONDUCTOR(S)	
C) ELECTION OF MINUTE TAKER(S)	
D) THE MEETINGS LEGITIMACY	
E) APPROVAL OF THE AGENDA	
F) APPROVAL OF THE ORDER OF BUSINESS (FORRETNINGSORDEN)	
G) ELECTION OF VOTING COMMITTEE	
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2. PRESENTATION, QUESTIONS AND DICUSSION OF THE BOARDS ACCOUNT	11:25 - 11:55
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3. PRESENTATION OF PROPOSED WORKING PLAN 2019	11:55 - 12:15
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4. PRESENTATION OF AMMENDMENTS TO THE ARTICLES OF ASSOCIATION	12:15 - 12:45
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12:45 – 13:30 LUNCH	
13:30 DEADLINE FOR AMENDMENTS TO THE WORKING PLAN 2019	
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5. DISCUSSION OF APPLICATIONS OF COLLECTIVE MEMBERSHIP	13:30 -13:35
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6. DECISION ON MEMBERSHIP FEE	13:35 - 13:40
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7. THE EDUCATIONAL-POLITICAL PRINCIPLES OF THE STUDENT COUNCIL	13:40 - 13:55
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8. AMMENDMENTS TO THE ARTICLES OF ASOCIATION	13:55 - 14:25
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9. PROCESSING AMENDMENTS TO THE WORKING PLAN	14:25 - 15:00
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10. WHAT DOES IT MEAN TO BE IN THE BOARD?	15:00 - 15:15
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15:15 DEADLINE FOR RUNNING FOR THE BOARD, CRITICAL REVISION, & LAW COMMITTEE	
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11. PROCESSING OF OTHER INCOMMING PROPOSALS	15:15 - 15:35
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12. ELECTION OF CHAIRPERSON & VICE-CHAIRPERSONS	15:35 - 15:55
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13. ELECTION OF REGULAR BOARD MEMBERS AND ALTERNATES	15:55 - 16:30
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14. ELECTION OF CRITICAL REVISION	16:30 - 16:40
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15. ELECTION OF LAW-COMMITTEE	16:40 - 16:45
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16. PUBLICATION OF ELECTION	16:45 - 16:50
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BREAK 16:50 – 17:00	
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17. WORKSHOP ABOUT 2019	17:00 - 18:00
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18. ANY OTHER BUSINESS	
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Overview of deadlines

Hereby a list of deadlines in relation to the general assembly:

DEADLINE FOR	DATO
RUNNING FOR CHAIRPERSON OR VICE-CHAIRPERSONS	7. NOVEMBER
CHANGES FOR THE ARTICLES OF ASSOCIATION	7. NOVEMBER
OTHER INCOMMING PROPOSALS	7. NOVEMBER
CHANGES FOR THE WORKING PLAN	24. NOVEMBER 13:30
RUNNING FOR CRITICAL REVISION	24. NOVEMBER 15:15
RUNNING FOR LAW COMMITTEE	24. NOVEMBER 15:15
RUNNING FOR THE BOARD	24. NOVEMBER 15:15

ALL PEOPLE RUNNING MUST SUBMIT THEIR CANDIDACY BY EMAIL TO:
JOHAN@STUDENTERRAADET.DK. OR
PHYSICALLY TO THE CONDUCTORS.

Forslag til forretningsordenen

1. Generalforsamlingen åbnes af Studenterrådets forperson der leder valget af dirigent(er). Dirigent(erne) har til ansvar at lede mødet, sikre at afstemningerne og debat foregår efter reglerne i forretningsordenen, og at tidsplanen overholdes.
2. Dirigent(erne) leder valget af en eller flere referenter, der skal tage referat af dagsordenspunkterne.
3. Udkast til referat skal offentliggøres på Studenterrådets hjemmeside senest 10 hverdage efter generalforsamlingen. Rettelser og kommentarer kan indsendes til Studenterrådets formandskab indtil 20 hverdage efter generalforsamlingen, hvorefter formandskabet udformer det endelige referat og offentliggør det på hjemmesiden senest 30 hverdage efter generalforsamlingen.
4. Dirigent(erne) leder valget af et stemmeudvalg, som bistår dirigent(erne) i at uddele stemmesedler til de stemmeberettigede, indsamle dem igen, samt optælle stemmerne og offentliggøre resultatet.
5. Dirigent(erne) leder godkendelsen af dagsorden og forretningsordenen for generalforsamlingen.
6. Dirigent(erne) kontrollerer om generalforsamlingen er rettidigt indkaldt i henhold til vedtægternes § 12, samt at de udsendte forslag er rettidigt indkommet og udsendt i henhold til vedtægternes § 12.
7. I tilfælde af at en deltager på generalforsamlingen kræver ordet til procedure, skal vedkommende umiddelbart herefter tildeles ordet.
8. Talerne får ordet i forhold til det enkelte punkt i den rækkefølge de indskriver sig hos dirigent(erne). Taletiden er 3 minutter for førstegangsindlæg og 2 minutter for følgende indlæg. Forslagsstillere tildeles op til 5 minutters taletid til præsentation af et forslag. Skønnes det nødvendigt, kan dirigent(erne) yderligere nedsætte taletiden.
9. Gæster kan tildeles taleret i det omfang dirigent(erne) finder det relevant for punktet.
10. Stillede forslag kan forkastes eller vedtages med kommentarer. I tilfælde af, at der er indkommet ændringsforslag, vil disse blive behandlet først, hvorefter det samlede forslag (inklusive alle vedtagne ændringsforslag) behandles.
11. Fristen for opstillinger til bestyrelsen, kritisk revision og lovudvalg er kl. 15:15 d. 24. november til dirigent(erne). Eller

til Johan@studenterraadet.dk

Deadline for ændringsforslag til forslag til arbejdsplan for 2019 er kl. 13:30 d. 24. november, pr. mail til Johan@studenterraadet.dk eller skriftligt til dirigent(erne).

Vedtægter for Studenterrådet ved Roskilde Universitet

Artikel 1: Navn og hjemsted

§ 1 – Navn og hjemsted

Stk. 1 Organisationens navn er Studenterrådet ved Roskilde Universitet (forkortet SR eller SR - RUC).

Stk. 2 Organisationen har hjemsted på Roskilde Universitet i Roskilde Kommune.

Artikel 2: Formål

§ 2 – Formål

Stk. 1 Studenterrådet er organisationen for de studerende på RUC. Studenterrådet har til formål at varetage de studerendes studentersociale, studenterfaglige og studenterpolitiske interesser.

Stk. 2 Studenterrådet er en ikke-religiøs organisation

Stk. 3 Studenterrådet er uafhængigt af partipolitiske interesser.

Artikel 3: Medlemskab

§ 3 – Personlige medlemmer

Stk. 1 Studenterrådet har et individuelt støtte-medlemskab.

Stk. 2 Alle personer kan optages som støtte-medlemmer.

Stk. 3 Støtte-medlemmer opkræves et medlemskontingent fastsat af generalforsamlingen.

Stk. 4 Støtte-medlemmer, der skriftligt til Studenterrådets formandskab ytrer ønske herom, kan uden yderligere varsel opsige deres medlemskab. Stk. 5 Indbetalt kontingent refunderes ikke ved udmeldelse.

§ 4 – Kollektivt medlemskab

Stk. 1 Som kollektive medlemmer kan optages demokratiske studenterorganisationer på RUC med studentersociale, studenterfaglige eller studenterpolitiske formål

Stk. 2 Medlemsorganisationer optages på generalforsamlingen med almindeligt flertal.

Stk. 3 Fagråd med repræsentation i Studenterrådets bestyrelse jf. § 13, der skriftligt til Studenterrådets bestyrelse ytrer ønske herom, kan på ethvert givet tidspunkt optages som medlemsorganisation

Stk. 4 Medlemsorganisationer, der skriftligt til Studenterrådets formandskab ytrer ønsker herom, kan uden yderligere varsel udmelde sig af Studenterrådet.

Artikel 4: Organisationens myndigheder

§ 5 – Struktur

Stk. 1 Studenterrådets besluttende myndigheder er herunder nævnt i prioriteret rækkefølge:

1. Generalforsamlingen
2. Bestyrelsen
3. Forretningsudvalget
4. Formandskabet

Artikel 5: Generalforsamlingen

§ 6 – Generalforsamlingens formål

Stk. 1 Studenterrådets generalforsamling afholdes i 4. kvartal. Generalforsamlingen er Studenterrådets øverste myndighed og fungerer som retningsgivende for organisationens studenterpolitiske, studenterfaglige og studentersociale arbejde.

§ 7 – Dagsorden

Stk. 1 Generalforsamlingen fastsætter selv sin egen dagsorden. Dagsordenen skal som minimum indeholde følgende punkter:

1. Åbning, herunder valg af dirigent(er) og referent(er) samt fastsættelse af l generalforsamlingens dagsorden og forretningsorden.
2. Bestyrelsens beretning.
3. Indkomne ændringsforslag til:
 - a. Vedtægt
 - b. Uddannelsespolitiske principper
 - c. Medlemskontingent
4. Behandling af arbejdsplan.
5. Behandling af ansøgninger om kollektivt medlemskab.
6. Studenterrådets uddannelsespolitiske principper.
7. Valg af forperson og næstforpersoner.
8. Valg af menige bestyrelsesmedlemmer og suppleanter.
9. Valg af kritisk revision.
10. Valg af lovudvalg.
11. Evt.

Stk. 2 Studenterrådets uddannelsespolitiske principper udgør de grundlæggende idéer, Studenterrådet skal arbejde ud fra.

Stk. 3 Arbejdsplanen indeholder de konkrete aktiviteter, Studenterrådet som minimum skal arbejde med det kommende år.

Stk. 4 Andre indkomne forslag, er gyldige frem til næstkommende ordinære generalforsamling. De til enhver tid vedtagne uddannelsespolitiske principper og arbejdsplan har prioritet over andre vedtagne forslag.

§ 8 – Indkaldelse

Stk. 1 Bestyrelsen skal overfor de studerende på RUC varsle generalforsamlingen senest seks uger før afholdelse med angivelse af foreløbig dagsorden og tidspunkt, samt en oversigt over tidsfrister for opstilling og indsendelse af forslag

Stk. 2 Opstillingsgrundlag til forperson og næstforpersoner samt forslag til ændringer af vedtægterne, uddannelsespolitiske principper og indkomne forslag skal være Studenterrådets formandskab i hænde senest tre uger før generalforsamlingens afholdelse.

Stk. 3 Bestyrelsen udsender til alle medlemmer forslag til dagsorden med tidsplan, frister for opstillinger og ændringsforslag, forslag til forretningsorden, skriftlige beretninger, forslag til arbejdsplan og opstillinger samt indkomne forslag mindst to uger før mødets afholdelse.

§ 9 – Stemmeret

Stk. 1 Alle studerende på RUC kan deltage på generalforsamlingen med fuld stemme - og taleret. Gæster og støttemedlemmer kan af generalforsamlingen tildeles taleret.

Stk. 2 Hver studerende har én stemme på generalforsamlingen.

Stk. 3 Alle stemmer er personlige, og kan kun afgives ved fremmøde.

§ 10 – Beslutningsdygtighed

Stk. 1 Generalforsamlingen er beslutningsdygtig, når generalforsamlingen er rettidigt indkaldt jf. § 8.

§ 11 – Afstemning

Stk. 1 For vedtagelse af forslag kræves flere stemmer for end imod, medmindre andet er anført i disse vedtægter. I tilfælde af stemmelighed gentages afstemningen, og hvis der også denne gang er stemmelighed, bortfalder forslaget.

Stk. 2 Ved valg, hvor mere end én post skal besættes, må der på hver stemmeseddel stemmes på et antal kandidater, som ligger mellem nul og én over halvdelen af det antal poster, som skal besættes. Valgt er de kandidater, som opnår flest stemmer. Er der ikke opstillet flere kandidater, end der er poster, er de opstillede valgt. Ved valg til Studenterrådets bestyrelse, hvor der ikke er opstillet flere kandidater, end der er poster, udskrives tillidsvalg. Kandidater, der ikke visers tillid af mere end 50 % af de indleverede stemmer ved denne afstemning, opnår ikke valg.

Stk. 3 Ved valg, hvor netop én post skal besættes, må der på hver stemmeseddel højst støttes én kandidat. Valg forløber således:

1. Er kun én kandidat opstillet, er denne valgt, med mindre den vælgende forsamling beslutter at udskrive tillidsafstemning. I så fald er kandidaten valgt, hvis mere end 50 % af de indleverede stemmesedler viser tillid.
2. Er der flere end to kandidater, og opnår ingen støtte fra over halvdelen af de indleverede stemmesedler, går de to kandidater med flest støtter videre til en anden runde. En kandidat er valgt, når denne i en runde har modtaget støtte fra mere end halvdelen af de indleverede stemmesedler. Opnår ingen i første eller en evt. anden runde støtte fra mere end halvdelen af de indleverede stemmesedler, er ingen af kandidaterne valgt.

Stk. 4 Ved valg til Studenterrådets formandskab afholdes først tillidsvalg for alle opstillede kandidater. Kandidater der ikke vises tillid af mere end 50 % af stemmerne ved denne afstemning fjernes fra listen over opstillede kandidater. Herefter foretages valg efter proceduren i stk. 3.
Stk. 5 Ved stemmelighed ved personvalg trækkes lod. Lodtrækningen foregår offentligt.

Stk. 6 Alle personafstemninger foregår skriftligt. Andre afstemninger foregår som udgangspunkt ved håndsoprækning, men kan foretages skriftligt hvis to eller flere af de stemmeberettigede ønsker det.

§ 12 – Ekstraordinær generalforsamling

Stk. 1 En ekstraordinær generalforsamling kan begæres af et flertal i bestyrelsen eller et enigt formandskab.

Stk. 2 Den ekstraordinære generalforsamling indkaldes af bestyrelsen med mindst tre ugers varsel og afholdes senest seks uger efter begæringen. Indkaldelse til ekstraordinær generalforsamling har opsættende virkning på beslutninger, som vedrører generalforsamlingens beslutningstema.

Artikel 6: Bestyrelse og formandskab

§ 13 – Sammensætning

Stk. 1 Studenterrådets bestyrelse er sammensat af:

1. En forperson valgt af generalforsamlingen.
2. En organisatorisk næstforperson og en økonomiansvarlig næstforperson valgt af generalforsamlingen.
3. Ti menige medlemmer fordelt således:
 - a. Én repræsentant for ét fagråd inden for hvert af RUC's hovedområder.
 - b. Yderligere medlemmer vælges af generalforsamlingen
4. Studenterrådets medlemmer af RUC's bestyrelse.
5. Formanden for gruppen af repræsentanter i Akademisk Råd.
6. Studenterrådets øvrige repræsentanter i Akademisk Råd indgår i bestyrelsen som observatører.

Stk. 2 Valg af forperson, de to næstforpersoner og øvrige bestyrelsesmedlemmer sker ved fire adskilte afstemninger, i nævnte rækkefølge.

Stk. 3 Generalforsamlingen vælger op til 4 suppleanter til bestyrelsen. Suppleanterne vælges ved bestyrelsesvalget og er valgt ind i den rækkefølge de har fået flest stemmer. Suppleanterne træder til i tilfælde af bestyrelsesmedlemmers forfald eller orlov.

Stk. 4 I tilfælde af forpersonens afgang konstituerer bestyrelsen en af de to næstforpersoner til at overtage pladsen som forperson, og konstituerer en ny næstforperson fra sin midte.

Stk. 5 I tilfælde af en næstforpersons afgang konstituerer bestyrelsen en ny næstforperson fra sin midte. Stk. 6 Hvert medlem af bestyrelsen kan kun bære ét mandat

Stk. 7 Såfremt at et fagråd ikke udpeger en repræsentant, suppleres det med ét menigt medlem valgt på Studenterrådets generalforsamling. Såfremt flere fagråd fra samme hovedområde indstiller kandidater til bestyrelsesposten, vælges denne af generalforsamlingen. Udpegningen skal være Studenterrådets formandskab i hænde senest kl. 12:00 dagen før generalforsamlingens start, ellers bortfalder retten ved den aktuelle generalforsamling.

Stk. 8 I tilfælde af en fagrådsrepræsentants afgang skal fagrådet udpege en ny repræsentant inden afholdelsen af Studenterrådets efterfølgende bestyrelsesmøde, dog skal fagrådet have minimum én

uge til dette. Hvis fagrådet ikke udpeger en repræsentant, tiltræder førstesuppleanten valgt på Studenterrådets generalforsamling.

Stk. 9 Et fagråd skal opfylde følgende kriterier:

1. Fagrådet har samme eller lignende demokratiske principper som Studenterrådet.
2. Fagrådet modstrider ikke Studenterrådets vedtægter.
3. Fagrådet har minimum til formål at varetage de studerendes studenterfaglige interesser.
4. Fagrådet har tydelig tilknytning til det fag eller institut hvor det har hjemsted.

Stk. 10 Fra 2014 skal fagrådsrepræsentation i Studenterrådets bestyrelse godkendes af Studenterrådets bestyrelse eller generalforsamlingen, medmindre andet er fastsat i en kollektiv medlemskabsaftale.

§ 14 – Bestyrelsens formål

Stk. 1 Bestyrelsen er Studenterrådets højeste myndighed mellem generalforsamlingerne og har til opgave at koordinere Studenterrådets aktiviteter. Bestyrelsens primære formål er at varetage Studenterrådets økonomiske, politiske og strategiske ledelse.

Stk. 2 Bestyrelsens møder er åbne for alle studerende på RUC. Dog kan bestyrelsen vælge at lukke punkter på dagsordenen i særlige tilfælde, herunder personsager. Beslutning om at lukke et punkt kan kun tages af et flertal på mindst 2/3 af de stemmeberettigede k bestyrelsesmedlemmer. Bestyrelsens observatører har deltage- og taleret under lukkede punkter. Såfremt et lukket punkt omhandler personsager, har personer, hvem punktet omhandler, deltage - og taleret under punktet.

Stk. 3 Bestyrelsen vedtager på sit konstituerende møde umiddelbart efter generalforsamlingen en forretningsorden for bestyrelsen, der rammesætter bestyrelsens møder.

§ 15 – Beslutninger

Stk. 1 Bestyrelsen træffer beslutninger ved almindeligt flertal, undtagen i tilfælde hvor andet er defineret i vedtægterne.

Stk. 2 I tilfælde af stemmelighed i bestyrelsen gentages afstemningen, og hvis der også denne gang er stemmelighed, bortfalder forslaget.

§ 16 – Tiltræde

Stk. 1 Bestyrelsesmedlemmer valgt på den ordinære generalforsamling tiltræder førstkommende 1. februar efter generalforsamlingen.

Stk. 2 Bestyrelsesmedlemmer valgt på en ekstraordinær generalforsamling tiltræder straks efter valget.

§ 17 – Udvalg

Stk. 1 Bestyrelsen kan nedsætte midlertidige eller faste udvalg til at varetage specifikke arbejdsområder, og uddelegere kompetence til disse.

Stk. 2 I hvert udvalg nedsat af bestyrelsen sidder et bestyrelsesmedlem eller en bestyrelsesmedlem. Vedkommende har til opgave at sikre kontakten mellem bestyrelsen og udvalget.

Stk. 3 Bestyrelsen er forpligtet til at nedsætte udvalg til at varetage Studenterrådets fire hovedaktivitets- områder: Det landspolitiske, det universitetspolitiske, det studenterfaglige og det

studentersociale. § 18 – Forretningsudvalget

Stk. 1 Forretningsudvalget består af formandskabet samt fire medlemmer fra bestyrelsen. Én af de fire øvrige pladser reserveres til formanden for Universitetspolitisk Udvalg, én af de fire øvrige pladser reserveres til et medlem af Universitetsbestyrelsen og de resterende pladser vælges af bestyrelsen.

Stk. 2 Forretningsudvalget varetager koordineringen af politiske og strategiske sager imellem bestyrelsesmøderne.

Stk. 3 Ved det konstituerende bestyrelsesmøde, umiddelbart efter generalforsamlingen, vælger bestyrelsen af sin midte to medlemmer til forretningsudvalget og foretager valg af ét medlem af Universitetsbestyrelsen til forretningsudvalget. Ønsker ingen medlemmer af Universitetsbestyrelsen og/eller formanden for Universitetspolitisk Udvalg at varetage pladsen i forretningsudvalget, vælger bestyrelsen af sin midte yderligere et eller to medlemmer til forretningsudvalget.

Stk. 4 Bestyrelsen godkender ligeledes på dens konstituerende møde et kommissorium med mandat og kompetencer for forretningsudvalget.

Stk. 5 Studenterrådets forperson er født formand for forretningsudvalget. Ved forpersonens fravær tiltræder en af næstforpersonerne denne funktion.

§ 19 – Formandskabet

Stk. 1 Formandskabet består af Studenterrådets forperson, en organisatorisk og en økonomiansvarlig næstforperson.

Stk. 2 Forpersonen kan i stedet for forperson vælge at kaldes for formand eller forkvinde. Dette gælder ligeledes næstforpersonerne.

Stk. 3 Formandskabet har til opgave at varetage Studenterrådets daglige drift mellem bestyrelsesmøderne.

Stk. 4 Bestyrelsen fastlægger nærmere formandskabets kompetence mellem bestyrelsesmøder.

Artikel 7: Opstilling af kandidater til universitetsvalget

§ 20 – Opstilling af kandidater

Stk. 1 Studenterrådet opstiller mindst én liste af studerende ved valget til Roskilde Universitets øverste organer: Bestyrelsen og Akademisk Råd.

Stk. 2 Alle studerende på RUC kan stille op til valg til tillidsposter og udpegninger eksternt og internt i Studenterrådet.

Stk. 3 Lokalt opstillede lister til styrende organer på RUC, kan bruge Studenterrådets navn hvis dette bliver godkendt af Studenterrådets bestyrelse.

§ 21 – Organisering af kandidater

Stk. 1 Studenterrådets repræsentanter i Akademisk Råd og Universitetsbestyrelsen og Studenterrådets formandskab konstituerer sig ved overgangen til en ny valgperiode i Universitetspolitisk Udvalg.

Stk. 2 Universitetspolitisk Udvalg vælger blandt repræsentanterne i Akademisk Råd en person som fungerer som formand for gruppen af repræsentanter i Akademisk Råd og Universitetspolitisk Udvalg. Denne formand indgår i Studenterrådets bestyrelse og er født medlem af forretningsudvalget (jf. §§ 13 og 18).

Stk. 3 Universitetspolitisk Udvalg er et udvalg under Studenterrådets bestyrelse jf. § 17.

Stk. 4 Personer, som er valgt på organisationens lister eller bestrider tillidsposter for organisationen, skal holde Studenterrådet orienteret om arbejdet. Repræsentanter er forpligtede til at følge beslutningerne fra Studenterrådets bestyrelse

Artikel 8: Tegningsret og Økonomi

§ 22 – Tegningsret og prokura

Stk. 1 Studenterrådet tegnes af formandskabet, og formandskabet kan meddele prokura og har mulighed for at uddele fuldmagt til enkeltstående personer.

§ 23 – Regnskabsår

Stk. 1 Studenterrådets regnskabsår følger kalenderåret.

§ 24 – Regnskab og revision

Stk. 1 Regnskabet behandles af en statsautoriseret revisor. Den statsautoriserede revisor kan kun ansættes og afskediges af bestyrelsen.

Stk. 2 Regnskabet kommenteres af de på den foregående generalforsamling valgte kritiske revisorer.

Stk. 3 Studenterrådets bestyrelse behandler det reviderede regnskab med kommentarer fra kritisk revision så snart det foreligger, dog senest i 2. kvartal.

Stk. 4 Regnskabet og referatet af bestyrelsens behandling offentliggøres snarest muligt efter behandlingen.

Stk. 5 10 personer, der er stemmeberettigede til generalforsamlingen, kan, efter bestyrelsen har behandlet regnskabet, ved skriftlig henvendelse til Studenterrådets formandskab begære en ekstraordinær generalforsamling med henblik på at behandle k regnskabet. Den ekstraordinære generalforsamling indkaldes herefter i henhold til § 12 stk. 2, og skal som minimum have punktet "Godkendelse af regnskab" på dagsordenen.

Stk. 6 Hvis regnskabet forkastes på den ekstraordinære generalforsamling, indkaldes straks til endnu en ekstraordinær generalforsamling der som minimum har valg af formandskab og bestyrelse på dagsordenen.

Artikel 9: Kritisk revision og lovudvalg

§ 25 – Kritisk revisions ansvarsområde

Stk. 1 Den kritiske revision kommenterer det reviderede regnskab så snart det foreligger.

§ 26 – Valg af kritisk revision

Stk. 1 Generalforsamlingen vælger to kritiske revisorer.

Stk. 2 De på den ordinære generalforsamling valgte kritiske revisorer tiltræder førstkommande 1. februar efter generalforsamlingen.

§ 27 – Lovudvalg

Stk. 1 Generalforsamlingen vælger Studenterrådets lovudvalg, som består af tre personer.

Stk. 2 Lovudvalgets medlemmer kan ikke samtidig være medlem af Studenterrådets bestyrelse eller sidde indvalgt i Akademisk Råd eller Universitetsbestyrelsen for Studenterråd.

Stk. 3 Lovudvalget rådgiver Studenterrådets bestyrelse og formandskab ved tvivl om tolkning af foreningens vedtægter og forretningsordener. Lovudvalget rådgiver i øvrigt generalforsamlingen i forhold til konsekvenserne af evt. ændringsforslag til vedtægter.

Stk. 4 Lovudvalget arbejder apolitisk og uden indstillings- eller forkastningsret.

Stk. 5 Alle studerende på RUC kan rette henvendelse til Lovudvalget i tvivlsspørgsmål j omkring Studenterrådets vedtægter og forretningsorden.

Stk. 6 Det på den ordinære generalforsamling valgte lovudvalg tiltræder førstkommande 1. februar efter generalforsamlingen.

Artikel 10: Opløsning

§ 28 – Procedure

Stk. 1 Forslag om opløsning af Studenterrådet skal behandles af to på hinanden følgende, rettidigt indkaldte generalforsamlinger med minimum 3 måneders mellemrum. Forslag om opløsning af Studenterrådet er kun vedtaget, når der på begge generalforsamlinger er opnået 4/5 majoritet blandt de fremmødte stemmeberettigede.

§ 29 – Økonomiske anordninger

Stk. 1 Ved Studenterrådets opløsning oprettes ”Studenterrådets fond for studenteraktiviteter”.

Stk. 2 Administrationen af fonden overgives til en bestyrelse bestående af tre af generalforsamlingen valgte personer samtidig med at et sæt vedtægter for fonden i overensstemmelse med gældende lov vedtages.

Stk. 3 Fondens formue skal anvendes til at skabe nye studenterstyrede politiske, faglige eller sociale aktiviteter på RUC i tråd med disse vedtægters formålsparagraf (§ 2).

Stk. 4 Hvis fondens formue ikke er opbrugt efter fem år tilfalder den resterende formue Danske Studerendes Fællesråd.

Artikel 11: Fortolkninger og ændringer

§ 30 – Ændring af vedtægter

Stk. 1 Ændringsforslag til disse vedtægter skal vedtages af 2/3 af de stemmeberettigede på k generalforsamlingen.

Stk. 2 Vedtagelse af ændring af § 28 og/eller § 30 kræver dog 4/5 flertal blandt de fremmødte, på to på hinanden følgende generalforsamlinger.

Stk. 3 Ændringer af vedtægterne træder i kraft ved generalforsamlingens afslutning.

§ 31 – Dispensation

Stk. 1 Dispensationer fra disse vedtægter kan kun vedtages på en generalforsamling, med 2/3 flertal blandt stemmerne. Dog kan der ikke dispenseres fra §§ 22-31.

Artikel 12: Ikrafttrædelse

§ 32 – Ikrafttrædelse

Stk. 1 Vedtægterne træder i kraft umiddelbart efter vedtagelse på generalforsamlingen 4. juni 2012

Ændringsforslag til Studenterrådets vedtægter

ÆF1

§ 19 “Formandskab” ændres til “Forpersonskab”

Herefter konsekvensrettes “formandskab” til
“forpersonskab”.

Motivation: Når vi har en forperson og to næstforpersoner giver det ikke mening, at det hedder et formandskab. Derfor foreslås ændring til forpersonskab.

Stillere: Katrine Damberg, Mathilde Vendelholt og Mathias Madvig

ÆF2

§ 18, stk. 3 “formanden for Universitetspolitisk Udvalg” ændres til
“koordinator for Universitetspolitisk Udvalg”

Herefter konsekvensrettes “formand for UNIPOL” til “koordinator for UNIPOL”

Motivation: Det er forvirrende at have to forpersoner i en organisation. Derfor ønskes ændringen for at tydeliggøre at personen netop har ansvaret for at koordinere studenterrådets politiske arbejde.
Desuden er der ingen af de andre udvalg, der har forpersoner – her hedder det tovholdere.

Stillere: Katrine Damberg, Mathilde Vendelholt og Mathias Madvig

Uddannelsespolitiske principper for Studenterrådet ved RUC

Indledning

Studenterrådet ved RUC er interesseorganisationen for alle studerende på RUC. Vi kæmper for at varetage de RUC-studerendes interesser både fagligt, socialt og studenterpolitisk. Vores formål er derfor at samle alle RUC-studerende i et handlekraftigt interessefællesskab, der søger indflydelse overalt, og vi vil forbedre uddannelseskvaliteten og rammerne herom på RUC. Vi studerende er eksperterne i vores dagligdag, og dette papir har til formål at skitsere de grundlæggende værdier og principper, der danner grundlaget for vores arbejde.

Uddannelse for alle

En grundlæggende værdi for Studenterrådet er uddannelse som en grundlæggende ret-tighed og den lige adgang til denne uanset køn, etnicitet, seksuel orientering og social baggrund.

Den lige adgang skal bl.a. sikres ved at mindske økonomiske barrierer. Derfor skal brugerbetaling i enhver form således afskaffes på vores studier, og alle studerende skal understøttes under uddannelsen. Dette indebærer en SU til at leve af, adgang til boliger der er til at betale samt overkommelige transportomkostninger.

Derudover, skal der ydes ekstra støtte til studerende med særlige behov. Det gælder studerende der er forældre, såvel som studerende der oplever pludselige ændringer i deres livssituation. Handicap og sygdom - fysisk såvel som psykisk - må heller ikke være en hindring for, at man kan færdiggøre sin uddannelse.

Lige adgang til uddannelse skal sikres ved også at mindske retslige og kulturelle barrierer. Derfor støtter vi bevarelsen af retskrav og er overordnet imod stramninger af adgangskrav. De kulturelle barrierer skal mindskes ved at anvende pædagogik og læringsformer, der faciliterer tilegnelse af viden uanset social baggrund.

Kritisk dannelse

Som studerende er det vigtigste, at vi bliver i stand til at kunne stille de svære spørgsmål. Det kræver, at vi gennem forskningsbaseret undervisning møder den kritiske akademiske tilgang. Det skal ske gennem dialog, løbende feedback og nær kontakt med forskere såvel som medstuderende. Varierede undervisningsformer og didaktisk velovervejede forløb skal understøtte og sikre god formidling af viden på højeste niveau.

I den problemorienterede tilgang stiller man spørgsmål til et givent emne med udgangs- punkt i forskellige fagligheder. Tværfagligheden og projektarbejdet - styret af studerende og vejledt af forskere - fordrer en høj grad af refleksion og kritisk tænkning. I gruppearbej- det udvikler og udfordrer vi hinanden samt trænes i at arbejde i et fællesskab. I det tvær- faglige projektarbejde får vi som studerende mulighed for at bruge teorien i praksis.

For at sikre det bedst mulige studieforløb skal der i alle uddannelser være elementer af valgfrihed og mulighed for specialisering samt generelt bredt fagudbud.

Fleksibilitet i uddannelserne

Det er vigtigt, at vi som studerende har mulighed for at tilrettelægge vores studier, så de passer til vores livsvilkår og ønsker for uddannelsens indhold. Det skal derfor være muligt og nemt på alle studier at få nye og praktiske perspektiver på vores fagligheder ved at tage på udveksling. Vores uddannelser skal desuden give mulighed for, at vi kan tage orlov hvis vi har behov for det, ligesom de skal tilrettelægges på en sådan måde, at det er muligt at have studiejob eller engagere sig i frivilligt arbejde ved siden af studiet. Derfor skal vi ikke tvinges gennem vores uddannelser uden mulighed for at afmelde eksaminer og undervis- ning. Derimod, skal vi have tid til fordybelse og mulighed for at dygtiggøre os gennem prak- tik og andre aktiviteter.

Gode rammer til gode uddannelser

For at skabe de bedste betingelser for læring og fastholdelse er de fysiske rammer på campus afgørende. I undervisningssituationen skal de fysiske rammer fordre læring og give mulighed for, at vi som studerende kan bruge campus og universitets faciliteter til alle dele af vores studieliv. Samtidig er det afgørende for lysten til at engagere sig i sit studie, at man på campus har rammer der er med til at skabe et godt og levende studiemiljø, og som giver de studerende muligheden for at få sociale relationer på studiet, der både kan være med til at fastholde og udvikle os som studerende. For at sikre ejerskab over universitets rum, er det vigtigt, at der er rum, som er helt eller delvist studenterdrevne.

Demokrati i uddannelsen og på universitetet

For at sikre udvikling og kvalitetssikring af vores uddannelser, er det vigtigt, at vi studerende har medbestemmelse i beslutninger, der vedrører både indhold og tilrettelæggelse af vores studier, i tæt dialog med VIP og TAP. Vi bidrager med værdifulde input i både lokale og centrale organer, idet vi påpeger problemer og kommer med løsninger og på den måde bidrager til at skabe et universitet, der tager hensyn til de studerende, det uddanner. Derfor er det en central værdi for Studenterrådet, at styrke universitetsdemokratiet, og sikre at vi studerende altid bliver hørt i sager, der berører vores uddannelser.

Universiteterne er institutioner der konstant er i bevægelse og udvikler ny viden og nye arbejdsformer, og studerende kan bidrage med nye interessante vinkler på fagligheden og nye måder at forme uddannelserne på, der sikrer denne fortsatte bevægelse. Det er derfor centralt, at studerende har indflydelse på egen læring, og mulighed for at udøve fagkritik gennem medbestemmelse over pensumlisten. Dette forudsætter, at de organer der varetager udvikling og kvalitetssikring af uddannelserne er sammensat og organiseret på en sådan måde, at disse diskussioner er meningsfulde. For at vi kan engagere os, er det en grundlæggende

præmis, at RUC sikrer rammerne for involvering af de studerende i beslutnings- og udviklingsprocesser. Det kræver bl.a. at det er tilgængeligt og gennemskueligt for alle, hvor man kan få indflydelse på sit studie og på sit universitet.

Universitet for og i samfundet

Uddannelse spiller en essentiel rolle for den enkelte, men det gavner også hele samfundet, fordi uddannelse giver bedre præmisser for aktiv deltagelse i udviklingen af samfundet, hvorfor uddannelse altid er positivt.

I Studenterrådet anerkender vi, at universitet ikke er en isoleret institution. Tværtimod skal vi som studerende forholde os kritisk til det omkringliggende samfund. Et samfund, vi er med til at forme og skabe. Derfor skal vi som studerende tage ansvar for, at også universitetet som institution praktiserer de værdier, som vi ønsker, skal være bærende for vores samfund.

Vores organisation bygger på

Ovenstående værdier, udgør grundlaget for det politiske, sociale og faglige arbejde vi laver i Studenterrådet. Derfor er det også naturligt, at de er afgørende for vores måde at opbygge vores egen organisation internt. Følgende afsnit beskriver de værdier og grundopfattelser, der er centrale for den måde, vi organiserer os på.

For at give de studerende på RUC den stærkeste stemme, er det for os åbenlyst, at vi som studerende bliver nødt til at stå sammen. Derfor enhedsorganiserer vi os og er partipolitisk neutrale. Vores organisation skal være mangfoldig, og der skal være plads til alle. Derfor skal det være muligt at være en del af Studenterrådet uanset seksuel orientering, etnicitet, køn osv. Det afgørende er, at man ønsker at kæmpe for de studerende på RUC's interesser, og at man respekterer de demokratiske principper vores organisation er bygget op omkring. Herudover anser vi os selv som en del af Elev- og Studenterbevægelsen og er bevidste om, at vi er en del af et stærkt interessefællesskab, ikke kun med vores medstuderende på andre universiteter, men også med elever og studerende i andre dele af uddannelsessystemet.

The Student Council Work Plan for 2019

Political priorities

RUC's part in the national educational landscape

As the Student Council of RUC the foundation for our political work is to ensure that RUC is continuously developed through the values of RUC. In a political landscape that tend to develop increasing standardization, it is important that we, as students, stand our ground and fight for the set of values that make RUC unique. This is applicable for both our mentality as a university, the structure of our educational programs and our pedagogical methods. The student-initiated projects, combination educations, interdisciplinarity and project work are all elements that make the education offered at RUC both progressive and diverse.

Currently the universities are facing a national development leaning strongly towards adjusting to the demands of the business world. Through study progress reforms and incentive management we as students are forced through our education to be available for the job market as quickly as possible. We are encouraged to choose education with high job security, according to what the business world requests. This is both problematic for us as students, for the progress and development of our university and for society as a whole. This is why the Student Council must work to keep RUC as a progressive university where diversity and creativity is celebrated. The best way to do this is through the different influential bodies at RUC and by participating in the public debate about the university's role in society. Thus, the fight for our values and self-understanding at RUC must be taken both internally and externally.

Local priorities

We must strive to live up to the mandate the students have given us at the university election. Therefore we will continue our fight for inclusion of all students in decision-making processes at RUC. We see a tendency that more and more decisions are made by the university leadership at the expense of the

study boards. This tendency has been widespread the past years with the institutional accreditation being a priority for the university, which has had consequences for ensuring quality in our education. We have to keep fighting against this trend and insist that RUC will continue to be a university where the study boards make decisions relevant to the educational programs. There should be room for local solutions. This is why decision making power should be brought back to the students and scientific personnel at the different subject areas of RUC.

The Network of Student Representatives at RUC should be a key forum for discussions about local consequences of the centralization as well as to push against this trend from below.

We will also keep pushing for representation areas in the Academic Council to make sure that there will always be a student from each main area of RUC.

The quality of the study environment has been complicated by the many financial cuts and resignation of buildings - which has resulted in less space for more students and a larger distance between the students and the administration. The cohesive and thriving student environment at the institutes is lacking and many students find that they lose connection to their house after their first three semesters. This means that students no longer recognise the safe structure of their education after they finish the third semester. The Student Council will work towards making sure that all students of RUC have physical spaces where they feel secure, welcomed and have some degree of ownership. We will push for proper classrooms as well as group rooms. This is a continuous struggle that we will participate in through different bodies at RUC in cooperation with our fellow students.

Students should have a clear idea of the conditions for their studies at RUC. It has too often been the case that students have had misunderstandings with the administration and are uncertain of their status and possibilities. The previous year we worked to improve the justice for students in the form of a student

ombudsman that should offer independent legal advising for students encountering unjust treatment by RUC. The student ombud should also be able to give general comments on RUC's practices. This fight is not won and we should continue to push for a fair legal system for all students at RUC. Even if we will get a student ombud, we have to remember that it is still the role of the Student Council to be on watch for the students.

RUC claims to be an internationally minded university but in reality it is far from it. We have international students enrolling every year bringing a lot of perspective, knowledge and experiences. But too many are disappointed when they get to know how few subjects they can choose from. At the same time too much of RUC is inaccessible to non-danish speakers, from information at intra.ruc.dk to our political bodies. We will push that the academic bodies of RUC will be accessible for non-danish speaking students. We think that RUC should live up to its promises and be serious about internationalization. Not just for the sake of internationals but for all of us.

We in the Student Council intend to ensure this internationally minded shift occurs by two primary means. One, that an informal study board be created to help voice the concerns of international students to the elected students who will be able to enact change on their behalf. Two, by maintaining the push for international candidates to run for positions in local study boards and the academic council. With these aims in mind the Student Council will prioritize the inclusion of international students into the broader concerns of the Student Council as a whole.

National priorities

We will take part in national discussions about student welfare and social affairs as well as discussions about academic affairs through our collaboration with Danske Studerendes Fællesråd (DSF) and the other Student Councils as well as by encouraging our students to continuously join the public debate.

We will prioritize to be an active part of two discussions that possibly will take place in 2019. One, the discussion about institutional accreditation that RUC currently is in the midst of. Two, the future role of study boards. We think these topics are aligned with our local political priorities and that we as the Student Council at RUC will have special views and insights on.

Additionally, 2019 is gonna be a year of the general elections. We will participate in relevant discussions and join national campaigns to plead the student's cause.

Organisational priorities

The subject councils

The four subject councils play an essential part in the democratic structure at RUC, which makes them a central collaborator for the Student Council. The subject councils are the most important players in creating coherence in the local study environment, mobilising activity around campus and representing the students in the local Study Boards. Thus we consider the collaboration with the subject councils as one of the most legitimate ways to represent the students at the four subject areas and understand the challenges they each experience locally.

Therefore, we consider it a top priority to continue supporting the active and well-functioning subject councils - both organizationally and financially. We want a mutual cooperation where all of the organisations can benefit from each other. The Student Council will also continue to invite the subject councils to participate in the internal decision-making processes. This will in part be done by encouraging all four subject councils to select a representative for the Board of the Student Council and by inviting and encouraging those active within the subject council to participate in the activities of the Student Council such as weekend seminars. The aim is to strengthen the chain of representation between academic house committees, subject councils and the Student Council.

Student Representatives Network

One of the most essential parts of the Student Council work is the elected representatives in the political bodies at RUC. Thus, the student representatives in the Study Boards, Institute Councils, the Academic Council and the Board of Directors are crucial for the student political work at RUC and the representation of the students in general. Therefore, it is important that the Student Council prioritizes the support of and coordination between these representatives through the work in the Student Representatives Network.

There are two main goals of this work: 1) to ensure coordination and collaboration between elected representatives of different bodies and 2) to ensure the upgrading of qualifications and professional discussion between the elected representative to maximise their influence. Through a strong network we can push further for the inclusion of students in all decisions.

International focus

When speaking of internationalisation and international focus in an organisation the most important part is to focus on making a platform where all students feel comfortable, safe and fully included. To achieve this, we want to work towards building a platform where students always feel safe to share their perspective no matter what their preferred language is. Therefore, it is pivotal that we make it a mutual responsibility to see to it that everything is translated for all involved to understand.

Through a stronger international focus in the Student Council we want to lead by example, to further show RUC how to improve their international focus.

Communication

Our first job is to tell our students about what we do as a Student Council. Therefore we want to make an ambitious and organised communication strategy for our most

used social media platforms: Facebook and Instagram. We want to optimise the way we use social media as external means of communication, as an attempt to get out to a broader range of students.

At the same time, we understand that social media accounts are for private use, and therefore we want to minimise the use of Facebook for internal communication.

Effort for broader inclusion of students

For a broader inclusion of students a transparent and inclusive welcome to potential new active students is crucial. If a student is interested in becoming active in the Student Council, we will strive to make sure that an already active student will take good care of them. Every potential active student should get in personal contact with a more experienced active student, who is interested in them as a student and as a human being and will introduce them and follow up on their interest. To do this we need all active students (especially the Board and elected students) to work as ambassadors for the organisation around campus.

Including new active students should be a communal project for the entire organisation.

Volunteering and influence are mutually connected. Therefore it is important to ensure easy access to and overview of the different projects in the Student Council. We want to make it more accessible to participate without having to formally enter the different committees. This way students can be an active part of the Student Council when they have the time and resources.

We also want to work for a more transparent and easy process to switch between different roles from year to year – whether this be to involve oneself more in the organisation or the other way around.

Transparency and digital tools

To achieve a more lucid organisation transparency needs to be considered in the day to day work. The goal is to make it easy for active students to help with ad hoc

assignments and to regularly adjust their workload in different periods.

One of the initiatives to introduce new digital communication and coordination platforms. In order to make the work of the executive committee more transparent for the board as well as to help the members of the executive committee support each other's work.

As tools are introduced to support the email system and Google Drive we want to minimize Facebook as a working tool internally in the organisation. The focus on Facebook (as well as other social media platforms) should primarily be as external means of communication.

Working environment in the Student Council

The Student Council is primarily built on the active students within. It is the work and effort of these students that carry the organisation and therefore their working environment and well-being is of the utmost importance. It is essential to have a healthy and dynamic working environment with room to work, grow, challenge oneself – and have fun at the same time. This needs to be supported by the physical frame of the office as well as by the organisational structure.

Therefore the Student Council will continue to work for a better and more inclusive office with space to work for all active students within the organisation.

We recognise that dealing with time, resources, and different workloads is a very individual thing that will differ from person to person. We want to work towards building a culture that embraces this in a way that leaves room for all students to work within their individual limits. It is important to disassociate from the culture of comparing workloads and instead embrace that all individual limits are respected, no matter how active one is in the organisation.

Financial priorities

We want to be inclusive in financial matters and decisions since all financial decisions ultimately will be political decisions as well. It is essential that we use our financial resources in a way that benefit the students at RUC as widely as possible. The limited resources we have should be used with care and reflection so we have a stable economy and get as much value for money as possible. At the same time it is important that we don't buy in to the fear of cutbacks and that we live up to our full potential by staying ambitious with our activities and goals.

5 year plan

The 5 year plan is a formal document to guide the Student Council in a coherent direction. We see the plan as a visionary future-workshop, where we can work to set ambitious and long term plans for future developments, as well as avoid difficulties related to short term memory in an organisation with ongoing changes in the student body and leadership.

Therefore we will make sure to discuss and involve the 5 year plan in our work throughout the year - with a special focus in the spring, where the board will define and plan how they see themselves as part of the organisation's visions.

Danske Studerendes Fællesråd

The Student Councils most important collaborator in the national arena is DSF and the other member organisations of DSF. Through collaboration we work across different institutions and fields of education to influence national education-political agendas that affect students. We will continuously work towards a close and productive collaboration with these organisations as well as continuously participate actively in the internal debates in DSF.

Furthermore we will prioritize collaboration with the other member organisations in other cases than the national political agenda. Through mutual exchange of experiences we can help each other with day-to-day operations and organisational development of our respective organisations.

Academic priorities

Purposeful academic event strategy

We believe that a Student Council should work to fill in potential knowledge gaps at the university - whether this be general academic competencies or in relation to the specific subjects. In the past the Student Council has had success with hosting different events such as the academically relevant debates, extracurricular courses and skill development seminars (as mentioned above). In 2019 it should be a priority to keep planning and hosting academic events.

We want to ensure a structure that allows students to suggest or plan academically relevant events through the Student Council. This should be both structurally and financially possible for students, regardless of their prior involvement in the Student Council.

Academic Network (Fagligt Netværk)

The cooperation between the Student Council and the unions, Djøf and Magistrene through Academic Network offers a broad range of different courses for the students at RUC. We want to keep working on offering these extracurricular courses for all RUC-students, because students as well as the three involved organisations all benefit from this cooperation.

That being said we should also evaluate the cooperation as well as the course catalogue within 2019 to make sure all resources are spent in a meaningful manner.

Skill developing courses

It will be a priority to offer different types of skill developing courses for the students at RUC. Where some of these can be targeted to all RUC-students, others can be for a specific audience related to the Student Council. This could for example be the elected representatives in boards and councils, the subject councils, the Student Council's own board, the executive committee, or active students in the

Student Council. It is important to prioritize the organisation of skill development for active students within the Student Council to make sure that all active students will have a feeling of getting the help they need to complete their work as well as get the opportunity to develop their personal skills and competencies.

Social priorities

A good tutoring period for all

Tutoring is the foundation of the study environment at RUC - both for the new students and for the tutors. This is in huge part thanks to the people involved.

The first couple of weeks can be crucial for the well-being of new students. Therefore it is important that tutoring ensures that everyone feels welcome and safe. As responsible for tutoring, the Student Council will work to ensure high satisfaction from the new students as well as the tutors.

We will make sure that this is kept in mind by the rus-chairmanship, lackeys and tutors by making demands that they perform their tasks in an appropriate way and that tutoring first and foremost is for the new students. In order for tutors, lackeys and other central players to be able to perform their tasks in a meaningful way they have to have as healthy working conditions as possible. It is a priority for the Student Council to take responsibility for this and ensure the needed structural framework. This includes practical circumstances regarding tutoring as well as general recognition for the work done by the tutors.

Locally embedded social study environment

One of the things we are proud of about RUC is the range of possibilities for actively engaging in the student environment. The social environment in the local arenas is a substantial part of supporting this study environment and well-being amongst students. Therefore, supporting a healthy study environment in the local arenas at RUC should continue to be a priority for the Student Council in 2019.

We will continue to focus on the social and structural study environment - both in the houses, at the individual subjects at the institutes and at campus in general. The Student Council shall work to ensure that the social environment at RUC is not limited by rules and structures and that it can thrive on student driven initiatives and engagement.

The Boards' report 2018

Introduction

Here follows the annual report from the board of the Student Council, about the year that has passed. The written report will be relatively brief, and should be seen in relation to the presentation at the general assembly 24th of November. Where appropriate the report will follow the structure of the working plan (unfortunately only available in Danish). Each point is roughly organised as a sum up and general analysis over what have happened on that field during the year, and what developments will most likely be before the year is over.

Political priorities

A lot of the political work we do in the Student Council is hard to measure since it is based on an overall view of what educational politics *ought* to be. Especially the fight for the inherent value of education, the fight against cutbacks and economic thinking are hard to measure directly in our daily work at RUC. It has however this year been a guiding thought to the work we've been doing locally as well as nationally. This section will be split into two parts, one focussing on local dealings and one on the national level, mainly in relation to work done in cooperation with The National Union of Students in Denmark (DSF).

Local political work & work in colloquial organs

Politically we've made strides on especially four areas: representation areas in the Academic Council, a student ombudsman and a two-year period for representatives in the University Board, as well as a softening of the study-progress regulations. Except for this, there has been a strong focus on *employability*, co-influence and accreditation.

In February we managed to change the statutes of RUC, so that student representatives in the University Board (from here on, UB) will have their mandate prolonged to two years, starting from the election in the fall of 2018. However, the mandates are not overlapping as they are on many other uni's, as UB refused to make it so. It is important to push for this as soon as we have enough experience with the current system to justify such a proposal.

During the end of 2017 there were made strides towards a softening of the study-progress rules, which were finally implemented in September 2018. The softening of the “beståkrav” which required students to pass a set amount of ECTS points per academic year. This has been reduced to only 5 ECTS pr. year which in effect is almost an annulment of the study-progress reform. The discursive pressure to study ‘full time’ still exist, but the regulations have been softened.

We’ve managed, after consistent lobbyism towards the rectorate as well as in the Academic Council (from here on, AR) to set down a working group for a student ombud at RUC. The general perception is that the attitude toward an ombud is not entirely negative, although there are certain pitfalls which must be avoided as the work continues. Ombud has also been a major case nationally, especially during the spring.

AR has discussed and agreed that they are positive about representation areas in the Academic Council. There is still resistance, mostly from the election office and a few others who see it as costly and difficult to systematize. This work has been greatly helped by the fact that we have had an absolute majority of the student seats in AR and UB. It is important going forward, to keep AR to it’s word and continuously push for implementation.

The accreditation that RUC is undergoing have been gradually ramping up over the year. This have had profound effects on the workings of especially AR and local study boards. A lot of changes are happening around the university and the university leadership have been becoming gradually more sensitive to critique as the year have progressed. We have managed to become fairly well acquainted with some of the people working with the accreditation process as well as have put down an internal working group in UNIPOL to focus on it. However, it is an area that will require increased focus in 2019 as we near the panel visits.

Student representatives network

The Student representatives network have been revitalized this year, and seem to have a stable amount of people attending regular events. Especially developments in regards to the study boards and the restriction of censure-norms have been issues that the network have been working with. It is a great mobilization tool that can be used to apply pressure locally as well as share ideas and good practices amongst student representatives.

National political work

During spring a committee from the ministry of higher education proposed several ‘recommendations’ for improvement of university educations. One of these was a proposed removal of the decision making power of the study boards. This became a major theme during the spring and we participated in several protests with DSF, wrote opinion-

pieces, open letters and campaigned on social media against this. Along with the rest of the student movement, the pressure forced the government to shelve the proposal, as it's election year.

During spring there were general labour-negotiations. For a time, the break down in collective bargaining seemed to be on the verge of ending in conflict. We made an information event, as well as voiced our support for our lecturers' working conditions but refrained from activism as we waited out the result.

University elections

This year, we had some difficulty finding candidates for both AR and UB. The general trend that very few AR members choose to re-run as well as the two-year period for UB made it difficult to find skilled candidates as very few students show interest by themselves for running. This means that, as is usually the case people will have to be asked to run. This coupled with an early election date which was revealed very late, and an election committee that got off to a slow start gave us some difficulty coming into the election as we were generally not as well prepared as we could have been.

However, despite of this, we managed to field a strong team of 8 candidates and run a well functioning campaign. Amongst other victories we got the first non-Danish speaking student elected to AR, and a NAT'er in UB (Erik) which we have not had in a long time. We lost some ground at SAM, but our humanities list continued the trend of having a stellar vote. Most of the election work was mainly done by the leadership, people running for leadership next year and several experienced people who pitched in. It is a general challenge that large parts of the organisation is often not very active at the end of the fall semester, and the election provides a very uneven workload which takes it's toll on our resources. The elections however also offer renewal as many new students become active and acquainted with the Student Council. This year we had a fair but not overwhelming amount of new people who have uttered interest in becoming active. The final result of 5 seats in AR and 2 in UB (for two years) is a good result, and something we should aim to keep for the coming years as all seats are very difficult to attain. This will lead to a slight dip in funding in the coming year.

Organizational priorities

The subject councils

It has been a priority for 2018 to secure the existence of strong and well-functioning subject councils at all main subject areas. Therefore, it has been very positive to follow and support the re-establishment of the NICE-Council. During the year the Student Council has been facilitating the subject council's network which have met two times each semester. Even though there now, again, are subject councils on all main areas, it is clear that the subject councils still need a lot of support, especially in consequence of generational change. However, all subject councils ran candidates for their respective study boards during the election and most of the Student Council's candidates for both the Academic Council and the University Board have an relation to different subject councils, which is very positive in terms of strengthening the chain of representation from the local level in the academic committees and subject councils to the Student Council and the different organs at RUC.

The Student Network of Roskilde

In May, the Student Network of Roskilde (Studenternetværk Roskilde) was officially launched by the signing of a cooperation agreement between us in the Student Council of RUC and seven other pupil's and student councils in Roskilde. Together we represent 32,700 students. Not much has happened since the launching of the network, which is primarily driven by the high school students, but we have been to some meetings and shared some of our experiences with working with student politics.

Volunteer strategy and internal work environment

Especially during the spring semester there has been a lot of focus on how to attract and maintain volunteers as well as improve the internal work environment of the Student Council. The board evaluated the volunteer strategy of 2017, which led to both a debate about how to make the office more inclusive as well as a workgroup with the task of revising the volunteer strategy. The office has been refurbished successfully, but at the time of writing this, a revised volunteer strategy has not been completed. However, there has been a growing interest to become active in the Student Council, especially during and after tutoring and quite a few 'new' people have joined both board meetings, our fall seminar and some of our committees, especially RUC'ers By Choice. Apart from making the office more inclusive, we have worked on making it more transparent what we do in the Student Council and how one can join. A lot of this work has been done in the new "PR-committee", which has made coffee pup-up events to make the Student Council more visible as well as informative posts on our Facebook-page about the different

committees and their work.

The internal work environment has also been debated. The whole year has been characterized by the fact that it has been very difficult to maintain a full and stable Executive Committee. This has both been due to the fact that many board members find it difficult to find the time necessary to be part of the Executive Committee's work, as well as withdrawal from the Executive Committee due to personal reasons. Sadly, this means that the tendency from previous years of feeling stressed and worn-out in the Executive Committee for periods of time has continued this year. There has been taking initiatives to make it more transparent what the Executive Committee is working with to make it easier for the board and others to participate in this work. Specifically, a joint "Trello" has been made, but this has not proved very successful. Therefore, it is advised that next year's board look more into different ways of improving the internal work environment.

To end this section on a more positive note, it is worth mentioning that the board, as a way of relieving the pressure on the Executive Committee, has decided to hire one more employee to deal with different projects, handle the EU General Data Protection Regulation (GDPR) as well as other smaller tasks. This employee started the 1st of October and we are very satisfied with the work so far.

Our year from an economic point of view

Because we won all seats in AR and UB at last year's election we received more money from RUC than usual. Besides that, we also raised more money from the negotiations we had with the trade unions and we got money from "Rektors udviklingspulje" for a trip to Paris for the executive committee. This all means that regarding income we have been pretty successful.

Regarding expense we have not used our entire grants from RUC yet. Mostly it's the money budgeted for the committees which need to be used. This is a shame but not unusual.

A prioritize we made this year regarding economics, was to buy new furnitures to our big office which highly improved our work environment. Besides that, we also hired another employee (Jonas).

A very big frustration this year has been the annual report from 2017. We have discovered that our bookkeeper cannot administer the work he possesses which has been delaying the process of finishing the annual report much more than can ever be accepted. Once this is in order we will change bookkeeper immediately.

Student organizations at RUC

As a part of the active student environment at RUC we have our offices in the Student

house in building 13. This is not only a benefit in order to be close to where a lot of students hang out, it's also a benefit because it brings us closer to the other organizations driven by students.

Socially we have a good relationship with the other organizations. This is of course also colored by the fact that a lot of us is a part of several organizations and hang out with a lot of them in our free time. Besides that, the board of the Student House arranged a Tour de Chambre in the spring where we participated. It is our impression that we have a closer relationship to most of the other organizations than we have had before and we hope this will continue.

It is mostly during tutoring that we work closely together with both the Student House but also RUCbar. There were some few complaints about how the lackeys used the house but except for that the cooperation during tutoring went very well.

Skill developing courses

According to our work plan we wanted to offer a bunch of skill developing courses for all RUC students. In order to do so, the board created this new committee called "Academic Events

Committee" (AEC). But not only should AEC arrange courses for skill development, they were also in charge of "Fagligt Netværk" with the trade unions. Unfortunately, this was not an easy task to manage and most of their time went with making sure that these courses with Fagligt Netværk were actually working. In lack of time there was only one skill developing course. It was about the skills we as RUC students acquire. The number of the participants were not overwhelming.

However, during this fall semester the courses with Fagligt Netværk have been very popular. A lot of new students are attending and the relationship between us and the trade unions who are a part of this arrangement has been improved.

Collaboration with trade unions

This year we have had a lot of success negotiating with trade unions. As mentioned earlier we managed to increase how much they pay for being a part of our study start. Besides that, we also started a collaboration with Akademikernes A-kasse (AKA). Unfortunately, we did not manage to come to an agreement with Dansk Journalistforbund this year but they made it very clear that they are open for a collaboration again next year.

Due to media focus on trade-unions and tutoring all over the country, where especially "exclusive agreements" have come under critique we will enter into talks with RUC about how the collaboration-agreements with the trade unions can look in the future.

Social priorities

Tutoring

A huge part of what we do as a social priority is tutoring. Managing a study start organized by students for students is a massive part of our work and it takes a lot of time. As every year we have had our ups and downs with this year's Rus-chairmanship, lackeys and tutors. Overall it went fine and we got some really good responses both from the tutors regarding the Student Council's role in tutoring, but also from the new students about the study start in general.

As something new we had a lackey whose main role was to make sure it would be an including tutoring. This is of course something we have to continue on developing, but it is a big step in the right direction towards a more including environment at RUC.

Furthermore, we continued English policy to make sure that international students also have the opportunity to become a tutor.

One of the biggest challenge during this years tutoring, has been to make sure that the tutors did not have to sleep in tents and in general feel appreciated for all the work they put into the study start.

The administration has been quite hard to handle, but we managed to create a trailer park instead of a tent camp, which ended up being a good solution. This year, the parties during the tutoring were mostly outside in large tents which was a compromise agreed to with the Economics and IT department (FIT). We believe that this has somewhat weakened the study start this year, but we are positive it can be removed next year as both us and the study-leaders are very critical of it.

This year we have spent a good deal of effort to be closer to the study-start and the tutors and make the role of the Student Council more transparent for the tutors. We have become far more popular amongst the tutors, and many of them come by the office regularly and in general the responses to our work from the tutors have been very positive.

The work of making sure that RUC understands all the effort our volunteers do for the new students has to continue next year. Our fight for better rights in August and an even better study start for the new students is not won yet, but it sure has begun.

As of November 2018 we're evaluating and starting the negotiations for next years tutoring. It is an area we need to be wary about as not everyone has the same intentions and ideas for the tutoring as we do and we constantly need to remind the administration and especially the economics department about the value that tutoring has for students.

Roskilde Festival

Another big part of our social priorities is Roskilde Festival. This is a way of giving RUC students (as well as people from outside RUC) the opportunity to get a ticket to Roskilde

Festival by volunteering for the Student Council at the festival. At the same time, it is one of our biggest sources of income. Therefore, it is very positive that this year's effort at the festival went so well. The planning and coordination was run by a team of three coordinators; of whom one began the preliminary planning already in October. This structure worked very well and we succeeded in recruiting about 150 volunteers who did a very good job at the festival.

Larger social events

This year, quite a lot of focus have have been put into RUC'ers By Choice (RBC) by several members of our board. RBC did the summer party, as well as the annual boat-race, both events went well and the committee seems to have an easier time attracting bartenders as well as the relationship with RUCBar has improved somewhat. It is important that this improvement is maintained and the committee made sustainable in terms of driving forces and a continuous influx of volunteers is needed.

The skiing trip is happening again this year (technically in 2019), it seems there are more participants than earlier years which is nice. It is however not an event that is strongly connected to the Student Council.

Other developments

We've started a collaboration with the Green Student Movement (DGSB) and discussed and agreed that the Student Council can and should work with climate issues at campus in support of local initiatives.

Several of our members have been active in the Student Organisation at ISE (ISE25) especially during the spring. We have been positive of supporting this development as local study- environment is important and especially ISE seem to lack this. The collaboration did not amount to much, and it is unclear if the organisation will still be active next semester.

The new university paper, RUCPaper have become up and running. Despite a few start up issues we have built up a good working relationship with them, and we regularly feed them news. Their coverage is decent and it can be a good tool in making public critique, their readership is however hard to gauge.

We supported and participated in a theme debate in the spring about marginalized groups at RUC, and offered our support to the Feminist Network at RUC, but there was never any follow up on this from either side. We've also participated in a working group

about #Metoo although very little came of it. It is however an agenda to be watched as the new report from Danske Universiteter and DSF will come out soon.

Finishing remarks

This report is not an exhaustive overview of all that has happened during the year, nor is it a complete chronological walkthrough. Minutes from all board meetings, and their orientations can be found at the Student Council's website if a more thorough overview from month to month is desired. The decision making process and the way which much of these events, actions and developments have happened have not been included. The report should roughly cover the overall

features of the working plan plus some more that have happened over the year. Any questions are more than welcome and can be addressed to the chairmanship.

This report will form a basis for the debate at the general assembly the 24th of November where questions, additions and critique can be addressed as well.

Johan Jørgensen, Signe Tolstrup & Louise Provstgaard
Chairmanship of the Student Council

Announcement of candidature for chairperson

My name is Katrine Damberg. I am 26 years old and studying my master in Social Science (Socialvidenskab) and History. This year I am the vice chair of our Academic Council and a central part of coordinating the political work of the Student Council.

I am running for the position of chairperson for the Student Council.

When I started my bachelor program in Social Science here at RUC in 2013 it was another year of cuts on education. During tutoring I kept talking about the latest news from the national budget negotiations. I found it crucial that my new fellow students had an idea about what was going on. After the tutoring period at RUC I became active in SAMRåd and the Student Council. I guess I've been that person for many years.

I've been a part of the pupil council at my high school, organizing blockades of my school and manifestations as a part of the Danish High School Students' Association (Danske Gymnasieelevers Sammenslutning, DGS). After my graduation I spent a year working full time against the cuts on education as a volunteer at the secretariat of DGS: I were supporting two regional departments, wrote hearing responses to the ministry and participated in Organising Bureau of European School Student Unions (OBESSU).

This year I have been functioning as the vice chair of the Academic Council negotiating agendas with Hanne Leth prior to our meetings. I've also coordinated with the scientific personnel in matters where we have similar interest. Besides the more formal part I've put effort into organizing the Student Representatives Network for all the students in different bodies at RUC, primarily the study boards. I think it is essential that we coordinate at different levels to strengthen our organization, to learn from each others experiences and make our voice even stronger. The organization of us as students is the foundation for any political agendas.

I think it is important that we in the Student Council don't hesitate to speak up when we see things going in a wrong direction. At the moment there are some trends that I think are especially important to speak up about:

I think we have to criticize that more and more decisions are made by the leadership of the university, where we students don't got a say. We have to criticize the standardisation of our university and programs, that we get fewer combinations to choose from every year. And we have to criticize the structures that cause too many of our fellow students to be stressed out, depressed or feeling ancioux.

I think I am capable of being the chairperson of our organisation because of my broad experiences in different student political organizations at different levels. I have knowledge of the development the last four years at RUC as active in SAMRåd, study board member, board member of the Student Council, vice chair of the Academic Council and as a student counsellor.

If you have trust in me as a chairperson for our student council I will do my very best to make our voice stronger and louder.

Candidacy for the position of Economic Vicechairperson of the Student Council.

My name is Mathias Madvig Østerbye, I am 24 years old and currently on my master of Economics and Business Administration (Virksomhedsledelse) at RUC. This is my candidacy for the position of Economic Vicechairperson of the Student Council.

I started my Student Council carrier this year, when I ran for a seat in the Academic Council as the candidate representing masters students. My parole, and my initial interest in student politics was about improving the study administration for a more effective, transparent and cohesive administration. I worked closely together with Katrine, learning about what had been done in the Academic Council in the previous year. Learning about the prior work in the Academic Council and talking to other students about how they are affected - especially in regards to the change in thesis deadlines that were warned during the election - really opened my eyes to how much potential the Student Council really has. Seeing what major difference could be done to thesis-writing students made me think of all the amazing things that could potentially be done in a whole year with a strong team!

That is why I know that I'm not finished in the Student Council, even though I'm not going to be working with my parole in the Academic Council.

Before this I have been a part of tutoring and was involved with planning the previous two Streetparties. As part of this I really learned the value and importance of the active and social study environment at RUC - both for me personally and for RUC as an institution.

The previous seven summers I have volunteered for Muskelsvindfonden, where I have had all kinds of tasks - practical, organisational and administrative. I have really enjoyed this - especially the network it has given me, and I always look forward to spending my summer with these people. These experiences of working with people is something I will take with me to the Student Council, where I know networking also makes a big impact.

With a bachelor in economics it was the obvious choice to consider the position of economic vicechair. To fulfill this post I will naturally use the knowledge I have through my educational field and the experiences I have from previous volunteering - but I am also really looking forward to getting to know SR better as an organisation. My learning curve has already been rather steep, so I am excited to see what more will happen the next year.

I hope I will get a chance to do this. I am looking forward to working on improving the rights of the students at RUC - through working with the different paroles of the election as well as in general.

With hope of your trust,

Mathias

Dear fellow Studenterrøder

My name is Mathilde Elisa Vendelholt. I am 25 years old and studying Forvaltning - and I am running for the post of organisational vicechairperson of the Student Council. Currently I am in Nuuk at an internship at Kommuneqarfik Sermersooq so I'm not able to join you guys at the General Assembly - but I am sending this candidacy with lots of love and support all the way from the cold North!



I've been active in the social environment at RUC since I started in 2014 and I am really passionate about an active and thriving student environment. Through my bachelor I was primarily active through RUCbar and tutoring - two RUC institutions that is mainly build on the sense of community that brings the volunteers together.

During the uni election last year I (finally, some might say) got active in the Student Council. I was a part of the coordinating team - where I right away saw how many ressources the we in Student Council could potentially have at our disposal.

During 2018 I have been part of the SR board and in the spring term I also had a seat in the Executive Committee - a seat I was reluctant to give up when I left for my internship. Through this work I was verified in how much we can do when we work together - but I was a little surprised by how difficult it can be to mobilize in a busy everyday life where many have to juggle studies, after-school jobs and a social life.

I wholeheartedly believe in our movement. Both locally in the Subject Councils, generally in the Student Council and nationally in DSF. I believe that it is important for the bigger issues such as cut-backs and reforms and all the way to the specific problems with group sizes and class specifications. I also believe that we are strongest when we organize together and all help each other with the fight.

This I will bring with me as an organisational vicechair. The ambition is an organisation run by us all - with professional back-and-forth between the Student Council, the subject councils and our sister organisations at the other universities. An organisation where it comes naturally for all students to come by with questions and assistance. An organisation that - like with our friends in the other organisations at RUC - is build on the sense of community that binds us

together.

In the past year I have really gotten a taste for the work in the student political movement. I have really enjoyed the meetings at the Study Board, hosting academic and extracurricular courses with the Academic Event Committee, participating in the Politik Konference in DSF, being supervisor at Roskilde Festival and being a bartender for RBC.

I am proud of an organisation that can embrace all of these different elements under the same name - and I am looking forward to (hopefully) continuing this work next year.

With hope of your trust,
Mathilde